Communicating Student Learning
Reporting Period: 07/09/2022 to 29/06/2023
Single Term

Amir Ghaemian

PEN: 140231663
Grade 08

Argyle Secondary NVan
1131 Frederick Rd
North Vancouver,BC
V7K 1J3
604-903-3300

School Message

2022 - 2023 Final Report

This Report Card provides a view of your child's progress for the 2022 - 2023 school year.

On Report Cards we communicate learning in relation to what students know, understand, and do with respect to the BC Curriculum. This aligns with BC Ministry of Education policies: www.curriculum.gov.bc.ca

On this report, all Semester 1 (S1), Semester 2 (S2) and Full Year (FY) courses will be visible. Students in Grade 8 and 9 courses will receive cumulative term and final letter grades and a comment. Students in Grade 10 - 12 courses will receive cumulative term and final marks as both a percentage and letter grade, and a comment. Please refer to the comments for specific information about your child's progress and engagement in each of their courses.

Refer to the last page of this report card for specific details on the BC Ministry of Education grading scales and definitions and a summary of requirements for graduation. Please note that support courses are assessed on a four point scale as below.

Not Yet Meeting Expectations (NYM)
Approaching Expectations (AE)
Meeting Expectations (ME)
Exceeding Expectations (EE)

Once you have viewed your child's report card, please save and print a record for your files. The PDF Report cards will be deleted from the MyEd Parent Portal on July 31, 2023.

Please contact teachers directly regarding any questions or concerns you may have about mark/comments. Teacher emails can be found under the Staff Info top tab of the school's website:

https://www.sd44.ca/school/argyle/StaffInfo/StaffContactsLinks/Pages/default.aspx

For Online Learning or Academy courses taken at other schools, please contact those teachers directly.

Please note that the first day of classes for the 2023/2024 year is Tuesday, September 5, 2023. Communication about school start-up and opening day schedules will be forwarded in late August.

We wish all our families a relaxing summer and extend congratulations to Argyle's graduating class of 2023.

June 29, 2023

Amir Ghaemian

CAREER EDUCATION 9

Argyle Secondary NVan **MEETING**

Ryan Duffy

https://curriculum.gov.bc.ca/curriculum/career-education/9

This year at Argyle students explored the Career Life Planning 9 curriculum through their classes and electives, classroom teachers embedded; career pathways, workplace safety, and goal setting strategies in their lessons and activities. Students also explored CLC 9 online using the My Blueprint program. Through this blended delivery model, students explored the following big ideas:

- Reflecting on our how preferences and skills helps us identify the steps we need to take to achieve our career goals.
- The value of work in our lives, communities, and society can be viewed from diverse perspectives
- Achieving our learning goals requires effort and perseverance.
- The importance of setting personal, social, and academic goals.
- Organizational strategies and study skills.
- Our career pathways reflect the personal, community, and educational choices we make.

Throughout the year, students completed five "Self Exploration Surveys" to understand their individual Learning Styles, Interests, Knowledge, Personality, and Motivation using My Blueprint. Grade 9's took part in the "Take your kids to work day" initiative and completed a reflection exercise on MyBlueprint Students worked with the counselling department to update their individual Course Plans based on potential Career goals. In their classes, students explored the importance of Volunteerism and Community Building, learned Importance of developing a Network and Mentorship, and introduced the importance of Workplace Safety and Rights of Employees.

Lastly, students completed their "Self Assessment of the Core Competencies" (Thinking, Communication, and Personal Social) by creating portfolios to reflect on their individual learning this year.

All requirements of the CLC 9 and SACC have been met.

Attendance: Absent: 0 Late: 0

ENGLISH LANGUAGE ARTS 9 A

Argyle Secondary NVan A

Maria-Jose Villegas

https://curriculum.gov.bc.ca/curriculum/english-language-arts/9

TERM TWO OVERVIEW:

All good literature reveals truths about the human experience that transcend its time. This term, we concluded our study of the 1960s mystery novel "In the Heat of the Night." Students developed their language skills through close reading, critical thinking, class discussion, vocabulary building, and evidence-based writing. The unit concluded with student-led media presentations on various topics related to inequality. During our poetry unit, they furthered their appreciation for diverse forms of poetry, exploring a selection of poems, ranging from classical works to contemporary pieces. As well, they improved their understanding of literary elements and poetic devices, gaining a deeper insight into the art of language and the power of words to express emotions, thoughts, and ideas. Throughout the term, students enjoyed individual and collaborative learning activities, with a dedicated emphasis on quote integration and paragraph structure.

The curricular competencies students are expected to learn are a continuation from last term and include the following:

- thinking critically, creatively, and reflectively to explore ideas
- recognizing how literary elements, techniques, and devices enhance and shape meaning
- exchanging ideas and viewpoints to build shared understanding and extend thinking
- assessing and refining text to improve clarity, effectiveness, and impact
- transforming ideas and information to create original texts
- using an increasing repertoire of Canadian language conventions proficiently

TERM TWO PERSONAL COMMENT:

A pleasure to teach, Amir is a highly motivated learner who exceeds grade level competencies in English Language Arts 9, demonstrating excellent literary and writing skills. He is consistently accountable for his own learning and prepared for every class. I wish him the very best in future endeavours. Congratulations, Amir, and have a wonderful summer!

Attendance: Absent: 0 Late: 0

June 29, 2023 Amir Ghaemian

MATHEMATICS 9 A

Argyle Secondary NVan **A**

Samantha Lo

https://curriculum.gov.bc.ca/curriculum/mathematics/9

The second half of the semester covered the units of Polynomials, Linear Relations, and Solving Linear Equations. In the unit of Polynomials, students learned to identify different types of polynomials (monomial, binomial, and trinomials) and simplify algebraic expressions by combining "like" terms using a variety of operations (addition, subtraction, multiplication, and division). In the unit of Linear Relations, they learned to describe mathematical relationships in words, with a table of values, with an equation, and a graph. In the unit of Solving Linear Equations, students learned to solve equations involving with variables on both sides, fractions, and the distributive property. They also worked on communicating their solutions mathematically to their teacher and each other.

Amir scored A, A, and A respectively on his unit tests for Chapters 4, 5, and 6. Due to hard work and diligence, Amir has attained excellent understanding of mathematical concepts and skills covered this term. Amir is encouraged to continue to contribute to class discussions and lead by example among his peers. It is recommended that Amir continues to pursue mathematics at a higher level. Well done!

Attendance: Absent: 0 Late: 0

ADST – MEDIA DESIGN 10 97% (A)

Argyle Secondary NVan **97% (A)**

Chris Miller

Media Design students explored a number of different software and approaches to creating digital projects. Students worked on Graphic Design, 3D modelling, 3D Animation, 3D Video Game Production, 2D animation, and Web Sites.

Amir has a very strong interest in the subject, which has translated to strong aptitude in a number of facets of the course.

Excellent work this year Amir. You consistently created amazing projects that demonstrated your advanced skills. Your web site project was well done because you went beyond the expectations of the project and learned more complex coding.

Attendance: Absent: 0 Late: 0

June 29, 2023 Amir Ghaemian

SCIENCE 9 A

Argyle Secondary NVan A

Scott Bentley

https://curriculum.gov.bc.ca/curriculum/science/9

The Big Ideas explored were as follows:
The electron arrangement of atoms impacts their chemical nature.
Electric current is the flow of electric charge.
The biosphere, geosphere, hydrosphere, and atmosphere are interconnected, as matter cycles and energy flows through them.
We concluded our study of the Periodic Table and its applications, then discussed the nature of Static Electricity, Current Electricity and Ohm's Law and finished the term with a discussion of the interactions driving the Earth's systems.
My hope is that some of these themes may have come up in conversations at home.

In this course, student evaluations are according to Science Curricular Competencies as suggested in the BC Curriculum.
CONDUCTS includes Questioning, Planning & Conducting
ANALYZES includes Processing, Analyzing & Communicating
UNDERSTANDS includes Evaluating, Applying & Innovating

Amir is meeting expectations overall as outlined below

Conducting (Good in carrying out Chemistry and Electricity Labs safely and effectively)

Analyzing (Good in gathering results, making good observations and interpreting them with some support)

Understanding (Good in displaying knowledge of unit concepts through inquiry assignments, discussion, group work and more)

- WORK HABITS : Good. Amir adjusted well since joining us and completes high quality work., This will serve him well moving forward.

Attendance: Absent: 0 Late: 0

ELL SEMINAR 9

Argyle Secondary NVan

Lisa Sandberg

This term in ELL Seminar students continued to work on increasing their academic vocabulary. In addition they worked on the use of conjunctions and prepositions. Final assessments of reading and writing took place. Amir has demonstrated good attendance and work habits this term. He has made good progress acquiring new academic vocabulary. He scored level 4 (Consolidating) on his reading and writing assessments. I do not recommend further ELL support for him next year. Have a great summer Amir!

Attendance: Absent: 0 Late: 1

K. Jonah

Principal

June 29, 2023

Amir Ghaemian

nvsd

LETTER GRADES AND DEFINITIONS (Percentage in Grades 10-12)

A (86-100%) The student demonstrates excellent or outstanding performance in relation to expected learning standards for the course or subject and Grade.

B (73-85%) The student demonstrates very good performance in relation to expected learning standards for the course or subject and Grade.

C+ (67-72%) The student demonstrates good performance in relation to expected learning standards for the course or subject and Grade.

C (60-66%) The student demonstrates satisfactory performance in relation to expected learning standards for the course or subject and Grade.

C- (50-59%) The student demonstrates minimally acceptable performance in relation to expected learning standards for the course or subject and Grade.

I In Progress or Incomplete. The student, for a variety of reasons, is not demonstrating minimally acceptable performance in relation to the expected learning standards.

F The student has not demonstrated, or is not demonstrating, the minimally acceptable performance in relation to the expected learning standards for the course or subject and Grade.

W Withdrawal. According to the policy of the board, and upon request of the parent of the student or, when appropriate, the student, the principal, vice principal, or director of instruction in charge of a school may grant permission to a student to withdraw from a course or subject.

SG Standing Granted. Acceptable level of performance though normal requirements not completed.

TS Transfer Standing. Standing is granted based on records from an institution other than a BC school.

BC Graduation Program: Dogwood Diploma

The B.C. Certificate of Graduation, or Dogwood Diploma, is awarded to students who successfully complete the provincial graduation requirements. To graduate, students require at least 80 credits total.

Of these 80 credits:

- 52 credits are required from the following:
  - Physical and Health Education 10 (4 credits)
  - Science 10 (4 credits), and a Science 11 or 12 (4 credits)
  - Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
  - A Math 10 (4 credits), and a Math 11 or 12 course (4 credits)
  - A Language Arts 10, 11, and a required 12 course (4 credits required at each Grade, 12 credits total)
  - An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total)
  - Career-Life Education (4 credits), and Career-Life Connections (4 credits).
- At least 28 credits must be elective course credits.
- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12 course and the Career-Life Connections course.

In addition, students must also complete three Provincial Graduation Assessments:

- Grade 10 Literacy Assessment;
- Grade 10 Numeracy Assessment; and
- Grade 12 Literacy Assessment.

LEVELS OF STUDENT PERFORMANCE SCALE (Grades 8-9)

Not Yet Meeting Expectations

- work does not meet grade-level expectations
- may be evidence of progress toward the relevant outcomes
- student requires ongoing support

Approaching Expectations

- work may be inconsistent, but meets grade-level expectations at a minimal level
- there is evidence of progress toward relevant outcomes
- student needs support in some areas

Meeting Expectations

- work meets grade-level expectations
- there is evidence that relevant outcomes have been met
- student demonstrates proficiently in academic performance

Exceeding Expectations

- work exceeds grade-level expectations
- there is evidence of in-depth understanding of outcomes
- student demonstrates superior performance

BC Adult Graduation Diploma (Adult Dogwood)

Students who are 18 years of age or older have the choice of pursuing graduation through a Dogwood Diploma or an Adult Dogwood Diploma. To receive the Adult Dogwood, adult learners must complete a minimum of three courses after they have entered the Adult Graduation Program. Courses can be taken through the B.C. school system or as part of Adult Basic Education (ABE) programs at post-secondary institutions.

To graduate with an Adult Dogwood, learners must have:

- A required Language Arts 12 course (4 credits);
- A Math 11 or 12 course (4 credits); and
- At least three additional Grade 12 electives, or a Grade 11 Social Studies course and two additional Grade 12 electives (4 credits each). BAA courses do not meet this requirement.

Adult learners are not required to complete the Graduation Numeracy or Literacy Assessments.

Courses and credits can be counted from the B.C. school system and post-secondary systems provided they have met the criteria for equivalency. Adult learners may also get credit recognition for current or past work skills or competencies or for post-secondary courses they have completed.

BC School Completion Certificate (Evergreen Certificate)

The School Completion Certificate, or Evergreen Certificate, is intended to celebrate success in learning and accomplishments of students with diverse abilities or disabilities who have met the goals of their individual education program, other than graduation.

To be eligible for a School Completion Certificate or Evergreen Certificate, the student must be identified in one of the Ministry Inclusive Education categories and have an Individual Education Plan (IEP) with modified curriculum. The IEP will include the student's personal education goals and Transition Planning, how the goals will be achieved, on-going monitoring and assessment to know that the goals have been met. IEP's are developed based on the unique profile of each student; areas of focus within the IEP should include: Work Experience, Physical Literacy, Life Skills, Academics, Self-Determination.

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Learning Update

Reporting up to: December 4, 2023

Amir Ghaemian

PEN: 140231663

Grade 10

Argyle Secondary NVan
1131 Frederick Rd
North Vancouver, BC
V7K 1J3
604-903-3300

School Message

This November Learning Update (Report Card) represents the first formal communication of your student's progress for the 2023-2024 school year.

On each Learning Update, we communicate learning in relation to what students know, understand, and can do with respect to the B.C. Curriculum.

If you have a specific question about a class mark or teacher comment on this report, please contact the teacher directly. Staff emails can be found in the Staff Info tab on the Argyle Website.

For North Vancouver Online Learning or Academy courses taken at other schools, please contact those teachers directly if you have questions.

Grade 8 and 9 Report Cards are different from Grade 10-12 Reports. This is in alignment with the BC curriculum and is consistent with the policies of the BC Ministry of Education and Childcare: www.curriculum.gov.bc.ca

As per the new BC Ministry of Education and Childcare Reporting Order, students in Grade 8 and 9 courses will receive a proficiency scale indicator only (no percentage/letter grade) in their classes. Note that marks are cumulative and replace the previous mark at each reporting period. The November indication of proficiency will not be shown on the February report, but the descriptive feedback will remain throughout the year as the intention is to allow the student and parent/guardian to understand the learning growth through the course.

Information about the Provincial Proficiency Scale and new Ministry Reporting Order can be found here: K-12 Student Reporting Policy - Province of British Columbia (gov.bc.ca)

Students in Grade 10-12 courses will have a percentage and descriptive feedback (comment). There is a QR code on the back page of the Learning Update which links to information for Grade 10-12 courses, grad programs, and grades. Students in Grade 12 can access their Ministry Transcript (when available) by logging into: BCeID - Service Details. Only completed courses show on BC Ministry of Education transcripts. A student Personal Education Number (PEN) can be found at the top of this Learning Update.

As per the BC Ministry of Education and Childcare Reporting Order, students participate in a goal setting and reflection activity once per reporting period. On November 5th, students learned about goal setting and set a personal goal to work on over the next two months. Students took a picture of their goal setting action plan and sent it to themselves in a MS Teams message. You can ask your student to see this action plan by asking them to refer to their message in MS Teams.

Once you have viewed your child's Learning Update(s), please save it and/or print it out for your files. The PDFs will be available on the Portal until the end of the school year and will be deleted after July 31, 2024.

CAREER LIFE EDUCATION BLENDED

Mark Pearce

November Learning Update:

The Career Life Education course will allow students to refine their understanding of personal development and their career decisions. They will consider regional and global trends to reflect on career possibilities, refine their understanding of safety requirements associated with occupational areas and related technologies, and further develop and refine their understanding of career possibilities through planning, practice, and application of competencies and knowledge.

As of November 10th, 2023, Amir is currently up to date with all unit submissions and is on pace to complete the class on time.

Below are the due dates for the course. These due dates have been communicated to all students. Any students needing extra help are encouraged to attend flex time on Wednesday in room 143.

Unit 1: October 1
Unit 2: November 1
Unit 3: January 1
Unit 4: February 1
Unit 5: March 1
Unit 6: April 1
Final: April 15th

Attendance: Absent: 0 Late: 0

COMPOSITION 10 Term 1: 87% (A)

Maria-Jose Villegas

Please refer to the respective Literary Studies 10 course for the learning outcomes and individual student progress, as these courses are linked together.

Attendance: Absent: 0 Late: 0

LITERARY STUDIES 10 Term 1: 87% (A)

Final: **87% (A)**

Maria-Jose Villegas

A pleasure to teach, Amir is a very considerate and exceptionally hard-working learner who contributes to the success of the class. He demonstrates excellent performance in relation to the expected learning outcomes for Literary Studies & Composition 10. His literary and writing skills are exemplary and he demonstrates outstanding ability to interpret, analyze, and synthesize ideas and information. His ideas are expressed clearly and accurately, and assignments are always careful, well-developed, and prompt in preparation. Additionally, he is consistently accountable for his own learning and prepared for every class. To support learning, continue to choose books of interest for reading enjoyment. Congratulations on all the efforts you have put into your learning so far!

Attendance: Absent: 3 Late: 0

PHYSICAL AND HEALTH ED 10 CONDITIONING BOYS Term 1: 67% (C+)

Milan Boljuncic

For the first part of this course, the focus has been on implementing a workout plan and exposing students the various types of exercises that can be done in a weight program. Classroom sessions provided students with introductory fitness theory which will help students identify some weight training concepts that they could apply to their own workout plan when we return from the winter break. Students gauged success of their workouts through self monitoring of the intensity of their workouts.At this time, Amir has good effort in this class and is meeting expectations in PE Fitness. Amir has worked hard at engaging in class workouts, but sometimes misses out on the workouts because he is still trying to figure out what exercise is next. I encourage him to find a way to engage in an exhaustive way in class workouts and ask questions when he is unsure.

Attendance: Absent: 3 Late: 0

SOCIAL STUDIES 10 Term 1: 84% (B)

Karen Thompson

NOVEMBER LEARNING UPDATE

This reporting period, students in Social Studies 10 learned about the structure of the Canadian government, the electoral system, and the political spectrum. This was followed by a bridge unit about human rights in Canada and around the world. The history portion of the course began with students studying Canada during the Victorian Era, WW I, and the Roaring Twenties.

Amir had a good term, and overall he is fully meeting the curricular competencies for Social Studies 10. Amir successfully demonstrated how to use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas and data; and communicate findings and decisions. In addition, he was able to make reasoned ethical judgments about actions in the past and present, and assess appropriate ways to remember and respond. Going forward, Amir is encouraged to engage more in class discussions in order to enrich learning. Recommendations to support learning at home: regular, ongoing review of course material and assignment completion; watching the news and engaging in discussions about regional and global affairs to develop awareness and critical thinking skills. Well done; congratulations on a strong start to the semester! It is a pleasure to teach Amir this semester!

Attendance: Absent: 3 Late: 1

VISUAL ARTS: ART STUDIO 10 Term 1: 94% (A)

Ryanne Bergler

November learning update

Amir has been an engaged and positive participant in art class with excellent work habits. They showed interest in the projects by exploring and applying the techniques and concepts introduced. They contributed positively to the class and sought help when needed. Moving forward they can continue to explore their personal ideas to include in their artwork. Keep up the good work.

Attendance: Absent: 3 Late: 0

K. Jonah

Principal

PROVINCIAL PROFICIENCY SCALE

(For students in Elementary school or a Grade 8-9 course)

EMERGING	DEVELOPING	PROFICIENT	EXTENDING
The student demonstrates an **initial understanding** of the concepts and competencies relevant to the expected learning.	The student demonstrates a **partial understanding** of the concepts and competencies relevant to the expected learning.	The student demonstrates a **complete understanding** of the concepts and competencies relevant to the expected learning.	The student demonstrates a **sophisticated understanding** of the concepts and competencies relevant to the expected learning.

LETTER GRADES AND DEFINITIONS

(For students in a Grade 10-12 course)

A (86-100%) The student demonstrates excellent or outstanding performance in relation to learning outcomes for the course.

B (73-85%) The student demonstrates very good performance in relation to learning outcomes for the course.

C+ (67-72%) The student demonstrates good performance in relation to learning outcomes for the course.

C (60-66%) The student demonstrates satisfactory performance in relation to learning outcomes for the course.

C- (50-59%) The student demonstrates minimally acceptable performance in relation to learning outcomes for the course.

IE (Insufficient Evidence of Learning) The student has not provided sufficient evidence of learning in relation to the learning outcomes for the course.

F (Failing) The student is not demonstrating minimally acceptable learning in relation to the learning outcomes for the course. The letter grade "F" may only be assigned if an "IE" (Insufficient Evidence of Learning) letter grade has previously been assigned for that course.

W (Withdrawal) According to the policy of the board, and upon request of the parent of the student or, when appropriate, the student, the Principal, Vice Principal or Director of Instruction in charge of a school may grant permission to a student to withdraw from a course.

SG (Standing Granted) Although completion of normal requirements is not possible, a sufficient level of performance has been attained to warrant, consistent with the best interests of the student, the granting of standing for the course or subject and grade. Standing Granted may be used in cases of serious illness, hospitalization, late entry or early leaving, but may only be granted by an adjudication process authorized by the Principal, Vice Principal or Director of Instruction in charge of the school.

TS (Transfer Standing) May be granted by the Principal, Vice Principal or Director of Instruction in charge of a school on the basis of an examination of records from an institution other than a school as defined in the School Act. Alternatively, the Principal, Vice Principal or Director of Instruction in charge of a school may assign a letter grade on the basis of an examination of those records.

B.C. Graduation Program

There are four B.C. Graduation programs students in the North Vancouver School District could attain:

- Dogwood Diploma
- French Immersion/Francophone Dual Dogwood
- Adult Graduation Diploma
- The School Completion Evergreen Certificate

For more information about the Graduation Program requirements, please scan the QR code or visit www.sd44.ca.

North Vancouver School District
the natural place to learn

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جمهوری اسلامی ایران
وزارت آموزش و پرورش
کارنامه تحصیلی تربیتی-اول متوسطه
۱۴۰۲-۱۴۰۳

استان: اداره کل مدارس خارج از کشور | منطقه: م.ج.ا.ا در اروپا و کانادا | کد: ۸۹۰۱۲۶۳۴ | نوع مدرسه: غیر دولتی
پایه تحصیلی: نهم | نوع واحد آموزشی: عادی | مدرسه: نوردانش

نام: امیر | نام خانوادگی: قادیان
نام پدر: محسن | کد دانش آموزی: ۴۴۱۷۴۷۵۱۳
جنسیت: پسر | کد ملی: ۴۴۱۷۴۷۵۱۴
تاریخ تولد: ۱۳۸۸۰۳۱۳ | محل تولد: تهران



ردیف	نام درس	نوبت اول			نوبت دوم				سالانه خرداد		شهریور با شریب					تعیین رشته	نتیجه
					نمره				نمره								
		تکوینی	پایانی	نوبت اول	تکوینی	پایانی	بدون شریب	با شریب	بدون شریب	با شریب	تکوینی	پایانی	میانگین	نوبت اول	سالانه		
۱	قرآن۳	۲۰	۲۰	۲۰	۲۰	۲۰	۲۰	۴۰	۲۰	۶۰							
۲	معارف اسلامی۳	۲۰	۲۰	۲۰	۲۰	۲۰	۲۰	۴۰	۲۰	۶۰							
۳	املای فارسی۳	۲۰	۲۰	۲۰	۲۰	۲۰	۲۰	۴۰	۲۰	۶۰							
۴	زبان عربی۳	۲۰	۲۰	۲۰	۲۰	۲۰	۲۰	۴۰	۲۰	۶۰							
۵	زبان خارجی۳	۲۰	۲۰	۲۰	۲۰	۲۰	۲۰	۴۰	۲۰	۶۰							
۶	علوم تجربی۳	۲۰	۲۰	۲۰	۲۰	۲۰	۲۰	۴۰	۲۰	۶۰							
۷	ریاضیات۳	۲۰	۲۰	۲۰	۲۰	۲۰	۲۰	۴۰	۲۰	۶۰							
۸	تربیت بدنی و سلامت۳	۲۰	----	۲۰	۲۰	----	۲۰	۴۰	۲۰	۶۰							
۹	مطالعات اجتماعی۳	۲۰	۲۰	۲۰	۲۰	۲۰	۲۰	۴۰	۲۰	۶۰							
۱۰	فرهنگ وهنر۳	۲۰	----	۲۰	۲۰	----	۲۰	۴۰	۲۰	۶۰							
۱۱	کار و فناوری۳	۲۰	----	۲۰	۲۰	----	۲۰	۴۰	۲۰	۶۰							
۱۲	آموزش آمادگی دفاعی	۲۰	۲۰	۲۰	۲۰	۲۰	۲۰	۴۰	۲۰	۶۰							
۱۳	فارسی۳	۲۰	۲۰	۲۰	۲۰	۲۰	۲۰	۴۰	۲۰	۶۰							
۱۴	نگارش ۳	۲۰	۲۰	۲۰	۲۰	۲۰	۲۰	۴۰	۲۰	۶۰							
	انضباط	عالی			عالی												قبول خرداد

نوبت اول ۱۴۰۳ - ۱۴۰۲		نوبت دوم ۱۴۰۳ - ۱۴۰۲		سالانه ۱۴۰۳ - ۱۴۰۲	
جمع نمرات	معدل	جمع نمرات با ضریب	معدل	جمع نمرات	معدل
۲۸۰	۲۰.۰۰	۵۶۰	۴۰.۰۰	۸۴۰.۰۰ هشتصد و چهل	۴۰.۰۰ بیست

معاون اجرایی
نام و نام خانوادگی: سپیده فلاح نیا
تاریخ: امضاء:

مدیر مدرسه/ مدیر مجتمع
نام و نام خانوادگی: خدیجه نوربخش دهکردی
تاریخ: ۱۴۰۳/۰۶/۲۵ امضاء:

گواهی میشود دانش آموز با مشخصات فوق در ارزشیابی خرداد ماه سال ۱۴۰۳ در پایه نهم شرکت و قبولی خرداد شده است. مندرجات این کارنامه با مندرجات دفاتر نتایج ارزشیابی مطابقت دارد.

۱۴۰۳/۰۶/۲۵