AN INTENSIVE BOOT CAMP WORKSHOP FOR THE IELTS TEST

IELTS Listening Workshop



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SECTION 3

Questions 11-20

Choose the correct letter, A, B or C.

New city developments

11. The idea for the two new developments in the city came from

A local people.

B the City Council.

C the SWRDC.

12.What is unusual about Brackenside pool?

A its architectural style

B its heating system

C its method of water treatment

13.Local newspapers have raised worries about

A the late opening date.

B the post of the project.

C the size of the facilities.

14.What decision has not yet been made about the pool?

A whose statue will be at the door

B the exact opening times

C who will open it

Questions 15-20

Which feature is related to each of the following areas of the world represented in the playground?

Choose SIX answers from the box and write the correct letter, A-l, next to questions 15-20.

	Features
A	ancient forts
B	waterways
C	ice and snow
D	jewels
E	local animals
F	mountains
G	music and film
H	space travel
I	volcanoes

Areas of the world

- **15. Asia …….**
- **16. Antarctica…….**
- **17. South America…….**
- **18. North America…….**
- **9. Europe…….**
- **10. Africa…….**

SECTION 3 ***Questions*** **21-30**

Questions 21 and 22

Choose TWO *letters, A—E.*

Which TWO hobbies was Thor Heyerdahl very interested in as a youth?

A camping

B climbing

C collecting

D hunting

E reading

Questions 23 and 24 Choose TWO *letters, A—E.*

Which do the speakers say are the TWO reasons why Heyerdahl went to live on an island?

A to examine ancient carvings

B to experience an isolated place

C to formulate a new theory

D to learn survival skills

E to study the impact of an extreme environment

Questions 25-30

Choose the correct *letter,* ***A, B*** *or* **C.**

The later life of Thor Heyerdahl

25. According to Victor and Olivia, academics thought that Polynesian migration from the east was impossible due to

A the fact that Eastern countries were far away.

B the lack of materials for boat building.

C the direction of the winds and currents.

26. Which do the speakers agree was the main reason for Heyerdahl's raft journey?

A to overcome a research setback

B to demonstrate a personal quality

C to test a new theory

27.What was most important to Heyerdahl about his raft journey?

A. the fact that he was the first person to do it

B. the speed of crossing the Pacific

C. the use of authentic construction methods

28. Why did Heyerdahl go to Easter Island?

A**.** to build a stone statue

B. to sail a reed boat

C. to learn the local language

29. In Olivia's opinion, Heyerdahl's greatest influence was on

A**.** theories about Polynesian origins.

B. the development of archaeological methodology.

C. establishing archaeology as an academic subject.

30. Which criticisms do the speakers make of William Oliver's textbook?

A**.** Its style is out of date.

B. Its content is over-simplified.

C. Its methodology is flawed.

Questions 21-25
Choose the correct letter, A, B or C.

Scandinavian Studies

21. James chose to take Scandinavian Studies because when he was a child
A. he was often taken to Denmark.
B. his mother spoke to him in Danish.
C. a number of Danish people visited his family.

22. When he graduates, James would like to
A. take a postgraduate course.
B. work in the media.
C. become a translator.

23. Which course will end this term?
A. Swedish cinema
B. Danish television programmes
C. Scandinavian literature

24. They agree that James's literature paper this term will be on
A. 19th century playwrights.
B. the Icelandic sagas.
C. modern Scandinavian novels.

25. Beth recommends that James's paper should be
A. a historical overview of the genre.
B. an in-depth analysis of a single writer.
C. a study of the social background to the literature.

Questions 26-30
Complete the flow-chart below.
Choose FIVE answers from the box and write the correct letter, A-G, next to Questions 26-30.

A bullet points
B film
C notes
D structure
E student paper
F textbook
G documentary

How James will write his paper on the Vikings

He'll read a **26**……. and choose his topic.

He'll borrow a **27**……. from Beth.

He'll plan the **28**……. of the paper.

He'll read some source material and write **29**…….

He'll write the paper using **30** …….

SECTION 3*Questions 21-30*

Questions ***21-24***

Complete the table below.

Write ONE WORD ONLY ***for*** *each answer.*

Presentation on film adaptations of Shakespeare's plays

Stages of presentation	Work still to be done
Introduce Giannetti's book containing **a** 21 -------- of adaptations	Organise notes
Ask class to suggest the 22 ---------- adaptations	No further work needed
Present Rachel Maichow's ideas	Prepare some 23 ----------
Discuss relationship between adaptations and 24 --------- at the time of making the film	No further work needed

Questions 25-30

What do the speakers say about each of the following films?

Choose SIX answers from the box and write the correct letter, A—G, next to questions 25-30.

Comments

A	dearly shows the historical period
B	contains only parts of the play
C	is too similar to another kind of film
D	turned out to be unpopular with audiences
E	presents the play in a different period from the original
F	sets the original in a different country
G	incorporates a variety of art forms

Films

25 Ran

26 Much Ado About Nothing

27 Romeo & Juliet

28 Hamlet

29 Prospero's Books

30 Looking for Richard

Questions 21-22

*Choose **TWO** letters, **A-E**.*

Which **TWO** skills did Laura improve as a result of her work placement?

A. communication

B. design

C. IT

D. marketing

E. organisation

Questions 23-24

*Choose **TWO** letters, **A-E**.*

Which **TWO** immediate benefits did the company get from Laura's work placement?

A updates for its software

B cost savings

C an-improved image

D new clients

E a growth in sales

Questions 25-30

What source of information should Tim use at each of the following stages of the work placement?

*Choose **SIX answers** from the box and write the correct letter, **A-G**, next to questions **25-30.***

Sources of information

A company manager

B company's personnel department

C personal tutor

D psychology department

E mentor

F university careers officer

G internet

Stages of the work placement procedure

5. obtaining booklet ……..

6. discussing options ……..

7. getting updates ……..

8. responding to invitation for interview……..

9. informing about outcome of interview……..

10. requesting a reference……..